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| LARGE ANIMALS |
| *Complete 20 stars* |
| Rating | No | Exercises in Large Animals | Sign |
| \*\* | 1 | Visit a wild park, sanctuary, vet clinic, RSPCA, City Pound etc. Write a report on your visit. For an extra star, interview a staff member about their work |  |
| \*\* | 2 | Take an interesting photo of a pet or animal you know. Write a few sentences about the animal and why the photo is interesting |  |
| \*\* | 3 | Write notes on 3 introduced animals e.g. possum, deer, goat, stoat, rat etc. State the effect they have on the environment |  |
| \*\*\* | 4 | Collect three different bones of a large animal such as a cow, sheep. Write note on the function of each bone |  |
| \*\*\* | 5 | Keep a diary over 6 weeks on the care of the young of an animal you have had contact with e.g. kitten, puppies, rabbits, lambs |  |
| \*\* | 6 | Find out what makes mammals different from other animals. Present your information as an illustrated poster |  |
| \* | 7 | Make a poster using suitable pictures from magazines to show a food chain involving farm animals such as sheep, cows |  |
| \*\*\* | 8 | Make plaster casts of foot prints from each of 3 hooved animals |  |
| \* | 9 | Write a poem of or short story about an animal you have cared for |  |
| \*\*\* | 10 | Make a scientific investigation of an animal owned or kept near you. Include details of its natural habitat, feeding patterns, housing, care, condition, etc |  |
| \* | 11 | Describe an investigation you have read or heard about involving a farm animal e.g. breeding, health, feeding methods |  |
| \*\* | 12 | Compare the life of a domesticated animal e.g. a deer or goat with its wild counterpart |  |
| \*\*\* | 13 | Make a collection of fibres from different animals such as sheep, goats. Write notes about their colour, length, firmness, lustre, etc |  |

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| \*\* | 15 | Produce a sample of material you have made using an animal’s fibres, e.g. by knitting, weaving, spinning, knotting |  |
| \* | 16 | Find out about and produce a poster on a nocturnal animal that lives in New Zealand e.g. opossum, hedgehog |  |
| \*\* | 17 | Research a disease that affects a farm animal. Make notes on its treatment and economic importance |  |
| \* | 18 | Research and present in poster form information on an endangered large animal e.g. Panda, Bengal Tiger |  |
| \* | 19 | Who eats who? Make a flow diagram to show predator/prey relationships |  |
| \*\* | 20 | Find out the migrating patterns of a large animal e.g. wildebeest, caribou, whales. Show the migratory route on a map |  |
| \* | 21 | Make a poster showing the evolution of the horse |  |
| \*\* | 22 | Make a short video of an animal of your choice showing some aspect of its behaviour such as feeding, territory marking or defence, interactions with humans or play |  |
| \*\* | 23 | Imagine you are a newspaper reporter. Write an article on the pros and cons of battery chicken farming |  |
| \*\* | 24 | Describe and record the different aggressive behaviours of 3 types of animals |  |
| \*\* | 25 | Write a manual explaining the care of a large animal e.g. a horse, large dog |  |
| \*\* | 26 | You have been asked to trial three brands of cat or dog food. Describe how you would test which the animal preferred. For an extra star carry out the trial and record the results |  |
| \* | 27 | Find out what different types of teeth your pet or other animal has and the function of each. Draw a labelled diagram of the position of the teeth in the jaw |  |