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| ORNITHOLOGY |
| *Complete 20 stars* |
| Rating | No | Activities | Sign |
| \*\*\* | 1 | Keep a diary of observations on a ‘garden bird’ over a period of at least two weeks |  |
| \*\* | 2 | Take part in a local, ornithological group activity such as a bird survey and write a brief report |  |
| \*\* | 3 | Make a collection of feathers from different birds |  |
| \*\* | 4 | Make something out of bird feathers |  |
| \*\* | 5 | Use a hand lens or microscope to draw details of feather structures |  |
| \*\* | 6 | Keep a record of how you care for a tame bird |  |
| \* | 7 | Write an account, or collect pictures about an endangered species of bird |  |
| \*\*\* | 8 | Make a bird table and observe the birds that use it. Provide a photo of your construction or bring it to school |  |
| \*\* | 9 | Design and report on simple experiments to see which types of food are eaten most quickly by a particular species of bird |  |
| \* | 10 | Find out as much as you can about all the habits, etc. of a local bird species. Make a wall chart to show your findings |  |
| \* | 11 | Write an account of bird migration, specially if you have any local migrants |  |
| \* | 12 | Find out as much as you can about the history of an introduced bird species. Write an article suitable for the local newspaper |  |
| \*\* | 13 | Make tape recordings of a number of different birds |  |
| \*\*\* | 14 | Experiment to see how birds respond to recordings of bird sounds and write a report |  |
| \*\* | 15 | Design a simple bird scarer for an orchard or garden use. Provide a photo or bring it to school. Write an explanation of how it words |  |
| \* | 16 | Make a list of all the ways in which birds in a garden are useful to humans |  |
| \*\*\* | 17 | Construct a nesting box. Consult an ornithologist (someone knowledgeable about birds) or a bird breeder about the size of the entrance. Show your teacher |  |
| \* | 18 | Write a poem or song about your favourite species of bird |  |
| \*\* | 19 | Design a poster publicising an endangered species of bird |  |
| \* | 20 | Write a story involving a bird which includes details of its activities throughout the year |  |
| \* | 21 | Write an illustrated report about prehistoric birds |  |
| \*\* | 22 | Provide plans to show how you would construct an aviary |  |
| \*\* | 23 | Design a poster to show the common breeds of domestic fowls |  |
| \* | 24 | Make a list of the birds definitely found in your area |  |
| \* | 25 | Explain why some birds such as hawks have their eyes at the front of the head and other birds such as pigeons have their eyes at the side |  |